

Oglethorpe Avenue Elementary School



Title I Family Engagement and School Wide Program Planning

Título I Participación familiar y planificación de programas para toda la escuela

May 19, 2023
7:45 A.M.


Oglethorpe Avenue Elementary School



The Purpose of this meeting:

- Review our school data
- Gather input on how to support students and parents through school-wide initiatives and interventions.
- Gather input on how to use Title I funds for Initiatives and Interventions
- Gather input on how to use the required Title Parent Involvement Set aside

El propósito de esta reunión:

- Revise los datos de nuestra escuela-
 - Reúna información sobre cómo apoyar a los estudiantes y padres a través de iniciativas e intervenciones en toda la escuela.
 - Recopilar información sobre cómo usar los fondos del Título I para iniciativas e intervenciones
 - Reúna información sobre cómo usar el título requerido Participación de los padres Apartar
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Oglethorpe Avenue Elementary School



Oglethorpe - School Improvement Plan 2022-2023

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90-School Improvement Plan - Priority #1

90-School Improvement Plan - Priority #1				Pulse Check (March)			Pulse Check (May)		
Critical Action/Strategy to Address Root Cause & Achieve Desired Outcome	Person Completing Action	Timeline	Resources Needed/Source	Not Started	Operational	Fully Operational	Not Started	Operational	Fully Operational
90-School Improvement Plan - Priority #1 Transformation Initiative Focus Area (Big Rock): Instructional Leadership School's Priorities/Indicators: (Given the goals identified, what problem needs to be addressed to achieve these goals?) School Leader Responsible: Principal Assistant Principal Instructional Coaches i-Ready data indicates there is a need for a greater focus on standards based collaborative planning to support instruction in the areas of math and literacy. Desired Outcomes/Targets: (What will be different if you are successful in addressing this priority?) Increase students' Rdg. Poficiency Rate from 39% to 51% and Math Proficiency Rate from 32% to 44% as measured by the iReady data. Root Cause(s) to Address Hypothesis of Priority: (What do you believe is at the heart of this problem? What evidence do you have to support this hypothesis?) link to root cause analysis There has been a lack of professional development with phonics instruction, the new 3-5 math curriculum, and comprehension strategies.									
Standards based collaborative planning led by team leader, instructional coach and admin	Team Leader ICs Admin Team	Jan 2023-May 2023	Collaborative and PL calendar. Instructional	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Structure ELT- Small Groups divided by data k-2	K-2 staff, IC, ad	Jan 2023-May 2023	Schedule Student groupings based on data needs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Structure ELT - 3-5 grouped based on priority standards for the grade level	3-5 staff, ICs, ad	Jan 2023-May 2023	iReady Teacher toolbox	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Fall - 90-Day Action Plan - Priority #2 Fall - 90-Day Action Plan - Priority #3 Winter - 90-Day Action Plan - Priority #1 Winter - 90-Day Action Plan -

90 Day Plan

OAES School Growth Plan (90-Day Action Plan) can be found on the school's website at

[90-Day Plan Link](#)

Plan de 90 días

El Plan de Crecimiento Escolar de OAES (Plan de Acción de 90 Días) se puede encontrar en el sitio web de la escuela en




Oglethorpe Avenue Elementary School



Schoolwide Program

- While an emphasis is placed on students at risk of not meeting academic standards, all students at the school benefit from Title I funds.
- Materials, equipment, professional development, extended learning time, and teacher that are funded through Title I benefit all students and parents.

Programa para toda la escuela

- Si bien se hace hincapié en los estudiantes en riesgo de no cumplir con los estándares académicos, todos los estudiantes de la escuela se benefician de los fondos del Título I.
 - Los materiales, el equipo, el desarrollo profesional, el tiempo de aprendizaje extendido y el maestro que se financian a través del Título I benefician a todos los estudiantes y padres.
- 

Oglethorpe Avenue Elementary School




Overview of Title I

The Title I Program...

- Is the largest federal assistance program for schools.
- Provides support to students who are most at risk of not meeting the state's academic standards.
- Supports parents by offering engagement opportunities.
- Bases funds on the number of students who are directly certified as qualifying for free or reduced priced meals

Sinopsis del título I

El Programa Título I...

- Es el programa de asistencia federal más grande para escuelas.
 - Brinda apoyo a los estudiantes que corren mayor riesgo de no cumplir con los estándares académicos del estado.
 - Apoya a los padres ofreciendo oportunidades de participación
 - Basa los fondos en el número de estudiantes que están certificados directamente como calificados para comidas gratuitas o a precio reducido
- 


Oglethorpe Avenue Elementary School



Requirements of a Title I School

- Title I Annual Parent Presentation (output / fall semester)
- Annual Evaluation of Title I Program (input / spring semester)
- High quality curriculum
- Academic assistance for students
- Parent involvement and input
- Timely communication to parents

Requisitos de una escuela de Título I

- Título I Presentación anual para padres (salida / semestre de otoño)
 - Evaluación Anual del Programa de Título I (entrada / semestre de primavera)
 - Plan de estudios de alta calidad
 - Asistencia académica para estudiantes
 - Participación y aportes de los padres
 - Comunicación oportuna a los padres
- 

Oglethorpe Avenue Elementary School



- **Our Title I Budget? To be announced at our Title I Annual Meeting August 2023.**
- **¿Nuestro presupuesto del Título I? Se anunciará en nuestra Reunión Anual del Título I de agosto de 2023.**

Title I Staffing/Personal del Titulo I

Supplemental Staff/Personal Supplemental

Purpose/Proposito

Family Engagement Specialist/Especialista de participacion familiar

Family Engagement support/Soportar a las familias

Full time Behavior intervention/Personal de tiempo completo para intervenciones de comportamiento

Behavior intervention support to students/Ayundar a los estudiantess que necesitan soporte comportamiento



Oglethorpe Avenue Elementary School



What are our school-wide goals?

¿Cuáles son nuestras metas para toda la escuela?

Goals

Increase Rd Proficiency Rate from 44.1% to 54.1% and Math Proficiency Rate from 41% to 51%.

Implement MTSS with fidelity

Increase school climate star rating from 4 to 5 as measured by the GA school climate rate.

Metas

Aumentar la tasa de competencia de Rd de 44.1% a 54.1% y la tasa de competencia matemática de 41% a 51%.

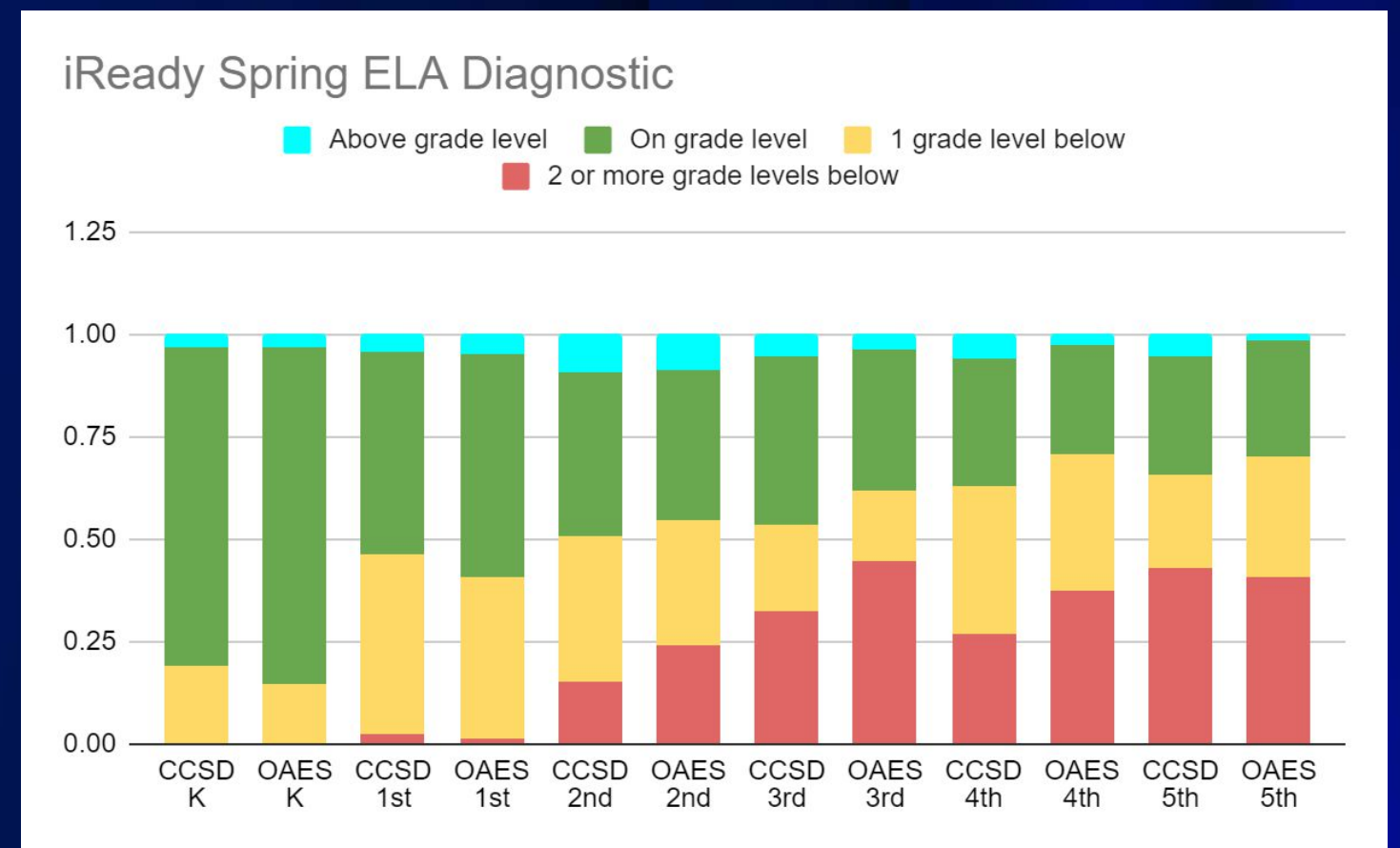
Implemente MTSS con fidelidad

Aumentar la calificación de estrellas del clima escolar de 4 a 5 según lo medido por la tasa de clima escolar de GA.



iReady Reading Spring 2023 Diagnostic Comparison

	2 or more grade levels below	1 grade level below	On grade level	Above grade level
CCSD K		19.1%	77.9%	3.10%
OAES K		14.5%	82.6%	2.9%
CCSD 1st	2.5%	43.8%	49.4%	4.4%
OAES 1st	1.2%	39.5%	54.3%	4.9%
CCSD 2nd	15.1%	35.6%	39.9%	9.4%
OAES 2nd	23.9%	31.0%	36.6%	8.5%
CCSD 3rd	32.3%	21.4%	40.9%	5.4%
OAES 3rd	44.8%	17.2%	34.5%	3.4%
CCSD 4th	26.9%	35.9%	31.0%	6.3%
OAES 4th	37.3%	33.7%	26.5%	2.4%
CCSD 5th	43.1%	22.9%	28.6%	5.40%
OAES 5th	40.5%	29.7%	28.4%	1.4%

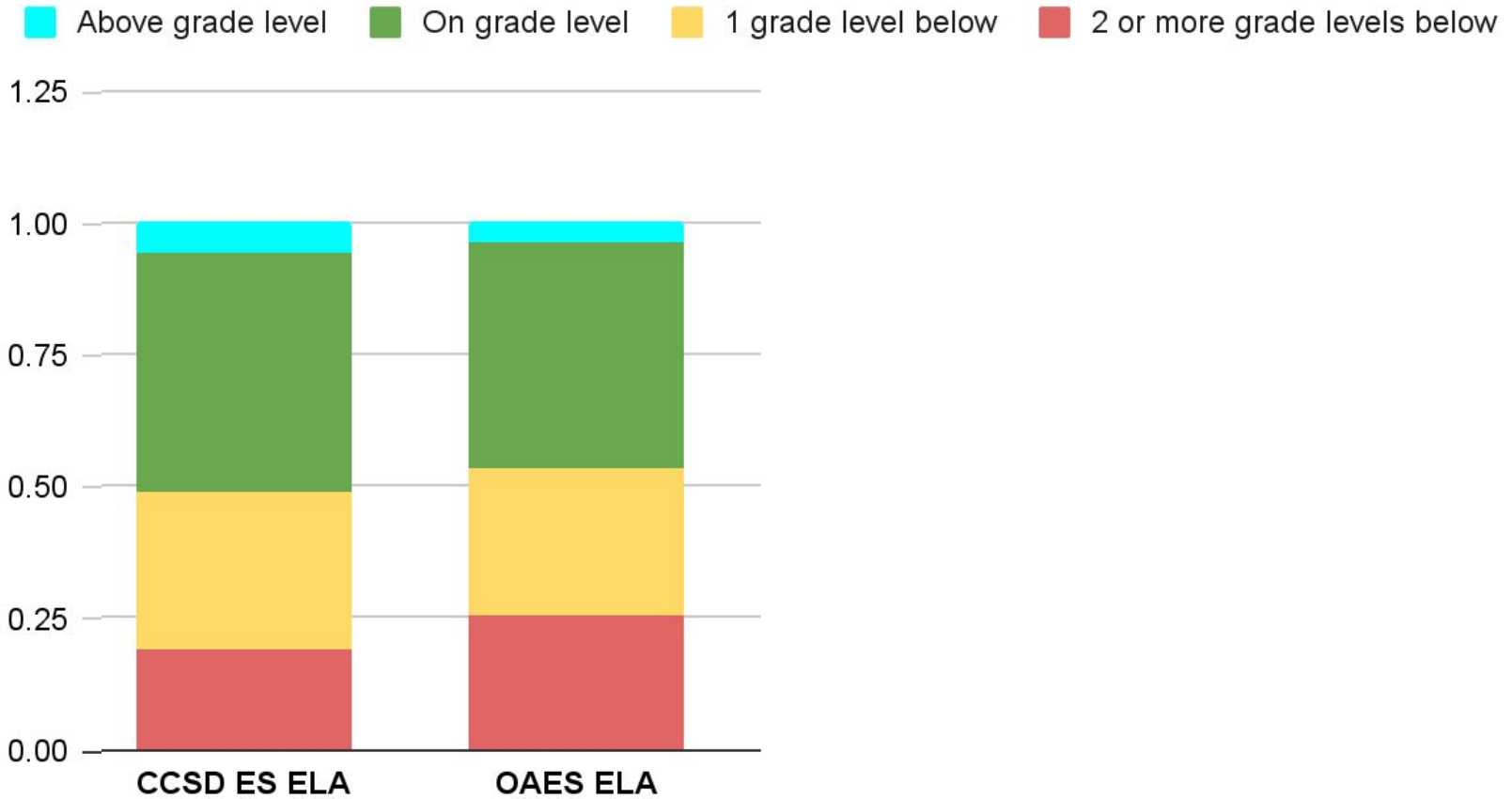


iReady Spring ELA Diagnostic 2023 Comparison



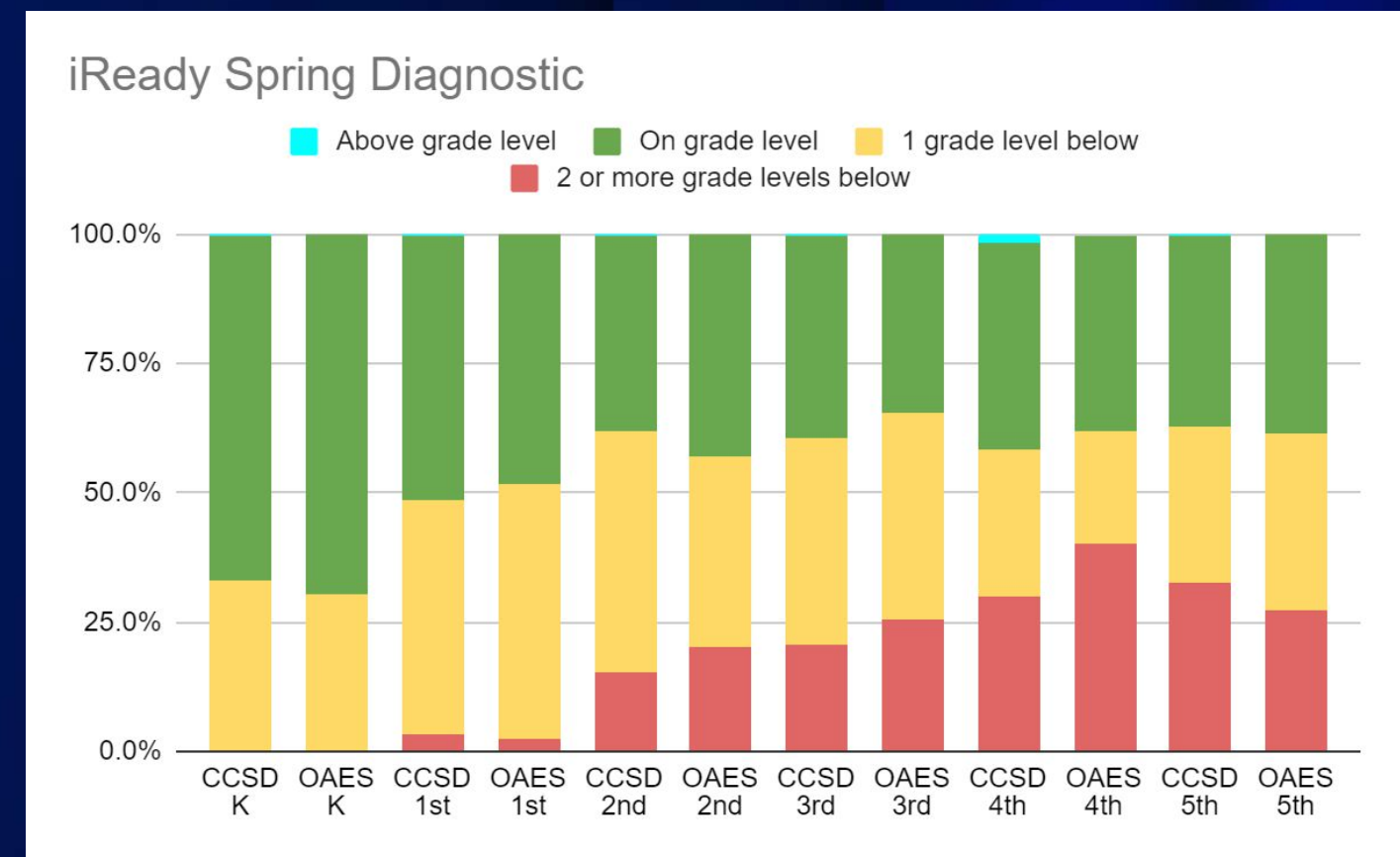
	2< grade levels below	1 grade level below	On grade level	Above grade level
CCSD ELA	19.2%	29.9%	45.2%	5.7%
OAES ELA	25.4%	27.7%	43.0%	3.9%

iReady Spring Diagnostic



iReady Math Spring Diagnostic 2023 Comparison

	2 or more grade levels below	1 grade level below	On grade level	Above grade level
CCSD K		32.9%	67.0%	0.1%
OAES K		30.2%	69.8%	0.0%
CCSD 1st	3.5%	44.9%	51.3%	0.30%
OAES 1st	2.5%	49.4%	48.1%	0.0%
CCSD 2nd	15.1%	46.7%	37.9%	0.30%
OAES 2nd	20.0%	37.1%	42.9%	0.0%
CCSD 3rd	20.8%	39.9%	38.9%	0.40%
OAES 3rd	25.3%	40.2%	34.5%	0.0%
CCSD 4th	29.8%	28.4%	40.3%	1.5%
OAES 4th	40.2%	21.8%	37.9%	0.0%
CCSD 5th	32.5%	30.2%	36.9%	0.40%
OAES 5th	27.4%	34.2%	38.4%	0.0%

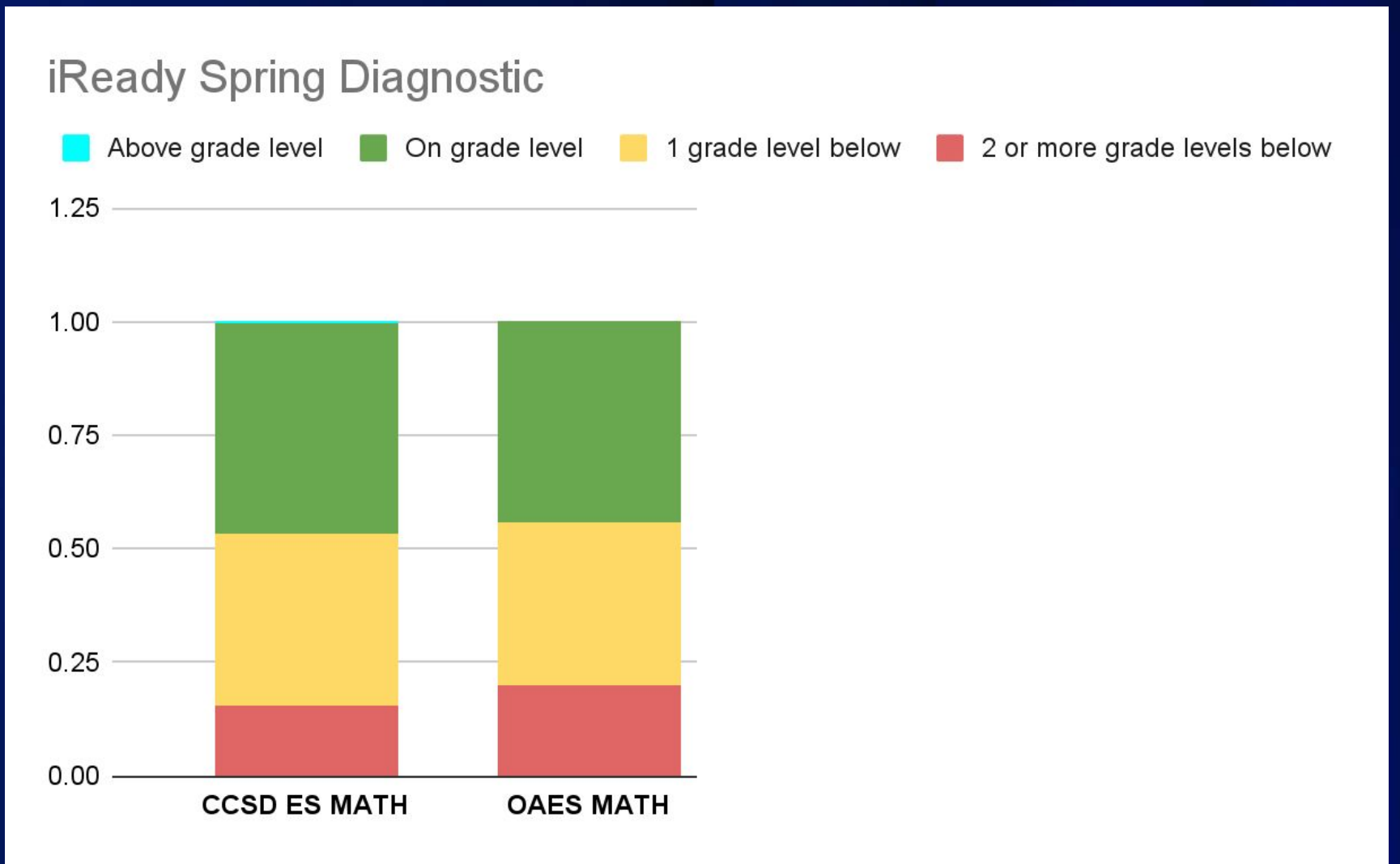


Oglethorpe Avenue Elementary School



iReady Spring Math Diagnostic 2023 Comparison

	2 or more grade levels below	1 grade level below	On grade level	Above grade level
CCSD MATH	15.7%	37.8%	46.0%	0.50%
OAES MATH	20%	36%	44.3%	0.0%



Oglethorpe Avenue Elementary School



Resources

iReady
[iReady Resource Center](#)




Family Engagement Plan



The Family Engagement Plan:

- Tells how we support parents to support their children academically
- Tells parents how they can give input about the Title 1 programs for instruction, family engagement and spending
- This plan will be distributed at Fall & Spring parent conferences, be available under Family Engagement on the school's website, and on the OAES campus from Ms. Guest

El Plan de Participación Familiar:

- Cuenta cómo apoyamos a los padres para apoyar académicamente a sus hijos
 - Les dice a los padres cómo pueden dar su opinión sobre los programas de Título 1 para la instrucción, la participación familiar y los gastos.
 - Este plan se distribuirá en las conferencias de padres de otoño y primavera, estará disponible en Family Engagement en el sitio web de la escuela y en el campus de OAES de la Sra. Guest
- 


Oglethorpe Avenue Elementary School



What is a School-Parent Compact?

- An agreement between the school, parents, and students to continue learning at home
- Describes support the school will give parents (not students) to support learning at home.
- Describes support parents will give to student to continue learning at home.
- Describes support the student will provide himself to continue learning at home.

¿Qué es un Pacto Escuela-Padres?

- Un acuerdo entre la escuela, los padres y los estudiantes para continuar aprendiendo en casa
 - Describe el apoyo que la escuela dará a los padres (no a los estudiantes) para apoyar el aprendizaje en casa.
 - Describe el apoyo que los padres darán al estudiante para continuar aprendiendo en casa.
 - Describe el apoyo que el estudiante se proporcionará para continuar aprendiendo en casa.
- 

Oglethorpe Avenue Elementary School



What is the School-Parent-Student Compact?

The school/parent/student compact explains how parents, teachers, and students will work together to reach academic goals. The compact was jointly developed by parents and school staff to focus on student achievement. The Compact and the Family Engagement Plan are reviewed and revised each May during our Annual Title I Planning Meeting for the following school year. We encourage all parents/guardians to be a part of the revision process. However, parents are welcome to contribute suggestions and comments at any time. Please direct them to our school staff.

706-549-0762 Ext. 60242

Get Involved:

Parents and staff at Oglethorpe Avenue Elementary School developed this School-Home compact together. Suggestions and discussion occur at Principal's Coffee, School Improvement Team meetings, and parent planning meetings.

A parent meeting is held in the spring of each year to review the Compact and make changes based on discussion and collaboration.

All parents are welcome to contribute comments and to participate in planning at anytime during the school year.

Any suggestions for improvement in school programs or academic supports should be communicated or directed to OAES Family Engagement Specialist or a school staff.

706-549-0762 Ext.60242

Communication about Student Learning

OAES is committed to consistent two-way communication with families about student learning. Communication can include:

- » phone, email, or text
- » Tuesday folders
- » School newsletters
- » Updates on school websites, Class Dojo and the CCSD mobile app
- » Parent-teacher conferences are conducted in Fall, (Oct. 6-7, 2021) and Spring (March, 9-10, 2022). School-Home Compact will be discussed at each conference.

Consistent communication creates great opportunities to discuss student progress and growth.

For questions about your child's progress, please contact your child's teacher by phone, email, or to schedule an appointment

www.clarke.k12.ga.us



Building Partnerships at OAES

If you would like to volunteer at the school, participate in school activities, or assist in a classroom, please contact OAES counselor Mary Mathis:

mathism@clarke.k12.ga.us 706-549-0762 Ext. 60260

School-Home Compact

2022-2023

Oglethorpe Avenue
Elementary School



1150 Oglethorpe Avenue
Athens, Georgia 30606
706-549-0762



Dr. Bipul Singh, Principal
Mrs. Sandra Scott, Assistant Principal
Ms. Angela Jackson, Administrator
706-549-0762 Ext- 60242
www.clarke.k12.ga.us/Oglethorpe

revised September 2022

2022-23 District Goals:

The Clarke County school District is an ambitious community of learners in a diverse and culturally rich county. We are committed to equity and excellence by the implementation of rigorous standards-based instruction in a safe and supportive environment - on every campus, in every classroom and for every child.

Oglethorpe Avenue Goal for 2022-23:

Increase students' Rdg. Poficiency Rate from 44.1% to 54.1% and Math Proficiency Rate from 41% to 51% as measured by the iReady data.

Implement MTSS with fideity

Increase school climate star rating from 4 to 5 as measured by the GA school climae rating
www.clarke.k12.ga.us/Oglethorpe

The School's Role

- OAES staff will work with families to support students' success in reading, math, and social emotional learning. Some key supports the school will provide:
- The Family Engagement Specialist will lead workshops and Parent Universities for parents and students on understanding curriculum and learning strategies to use at home.
- Teachers will implement various ELA and Math strategies in the classrooms.
- Teachers will send home a monthly grade level newsletter.
- Teachers will implement the Second Step Curriculum in classrooms.

The Parents' Role

- Spend at least 20 minutes a day reading to your child, listening to your child read, or having read-to-self time. Play math games or practice math facts at home.
- In grades K-5 check your child's I Ready Progress Report. At the end of the week review your child's learning log. In grades K-5 attend grade level Parent Universities.
- Return the signed Tuesday Folder to your child's teacher on each Wednesday of the week.
- Read and Review Second Step newsletters and practice skills at home and in the community.

Together. Creating a welcoming space to encourage conversations asking questions about student learning.

The Students' Role

OAES students will be responsible for using the following strategies to be successful in reading, math and social emotional learning to make connections between learning at home and school:

- Complete and return homework assignments on time.
- Use Reading and Math strategies during your work at school or at home.
- Bring home agendas, class newsletters, Tuesday folders, and notices about K-5 grade level Parent University meetings.
- Spend at least 20 minutes a day on reading at home and update Reading Logs.
- OAES students will actively participate in weekly Second Step lessons.



Oglethorpe Avenue Elementary School

Oglethorpe Avenue Elementary School

2022-2023 School Year



Oglethorpe Avenue Elementary School
Dr. Bipul Singh, Principal
1150 Oglethorpe Avenue Athens GA 30606
(706) 549-0762
www.clarke.k12.ga.us
Plan Revised September 2022

What is Title I?

Oglethorpe Avenue Elementary school is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards and reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.



Oglethorpe Avenue Family Engagement Plan



What is it?

This is a plan that describes how Oglethorpe Avenue will provide opportunities to improve parent engagement to support student learning. Oglethorpe Avenue values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Oglethorpe Avenue will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Oglethorpe Avenue invited all parents to attend our annual School Forum to review and revise this parental involvement policy, as well as the school-wide plan, our school-parent compact and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through a feedback form. The plan is posted on our school Web site for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. In our feedback survey we also ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year including our annual Title I meeting and our school events.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Oglethorpe Avenue will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

At the beginning of the year, the plan is posted in our Oglethorpe Avenue school website. As a reminder, all parent will receive a copy of the plan in October during the week of parent teacher conferences. Parents can also retrieve a hard copy of the plan in the Parent Resource Center or with Family Engagement Specialist. Please email or call Dr. Singh if you need a copy of the family engagement plan at: singhb@clarke.k12.ga.us or 706-549-0762.

Parent Resource Center

Parents are invited to work with our staff to visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers can be made available for parents to explore the Parent Portal and educational resources.

Monday – Friday 8:00 am – 3:00 pm

Room# 229



Clarke County School District

Parental Involvement

Oglethorpe Avenue Elementary School believes that parental involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

Parents play an integral role in assisting their child's learning.

Parents are encouraged to be actively involved in their child's education at school.

Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Oglethorpe Avenue Elementary School is committed to helping our parents attend the parental activities listed in this plan. Please call or email us if you need assistance with childcare or transportation in order to participate in our Title I meeting.

OAES (706) 549-0762



Oglethorpe Avenue is Branching Out!



Oglethorpe Avenue will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, and included in the weekly school newsletter for all parents.
- Provide training to educate teachers, pupil services personnel, principal and other staff on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- Partner with Head Start and Early Reading programs by conducting joint staff meetings for parents and sending school information about parent engagement activities to help prepare parents and their child for kindergarten and improve school transition.
- Share information in English and Spanish on the school blog and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding school-wide events and activities, through phone messages, social media, and fliers.
- Work with our parents to build the school's parents' capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement. Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parental involvement policy.
- Offer literacy and the use of technology classes for parents to help further enhance their various educational levels. Provide materials and training to help parents to work with their child to improve their child's achievement.
- Collect feedback from parents at events, place input card in the parent resource center for parents to leave feedback to better our parent communication and meet the needs of parents and students.
- For 2022-2023, the 1% will be equally distributed among all Title I Schoolwide Programs to partially fund a Family Engagement Specialist, Family Engagement Activities or materials and resources for parents to use at home with their children.

2022-2023 District Goals

The Clarke County School District is an ambitious community of learners in a diverse and culturally rich county. We are committed to equity and excellence by the implementation of rigorous standards-based instruction in a safe and supportive environment - on every campus, in every classroom and for every child.

Let's Get Together!

Oglethorpe Avenue Elementary School will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

We invite you to an evening of learning and sharing about our Title I program, including our parental involvement policy, the school-wide plan, the school-parent compacts, and parents' requirements. Invitations will be mailed and posted in the school newsletter, activity calendar and local media.

Title I Annual Meeting - September 4, 2022
Curriculum Meeting - September 4, 2022
Fall Conference - October 6-7, 2021
Spring Conference - March 9-10, 2022
Title I Family Engagement and Schoolwide program planning meeting - TBD



OGLETHORPE AVENUE



Local School Governance Teams (LSGTs):

Have a real voice in school decisions related to school improvement, goal-setting, operations, curriculum & instruction, school finances and personnel. Identify strengths and areas of need in the school and surrounding community. Create and implement plans that focus on student success, as well as the overall wellbeing of the school and surrounding community. Apply for and receive funding from the district to implement innovative programs and services. Act as ambassadors for schools in their communities.

LSGT MEMBERS ROLES 2021-2022	NAME
Principal	Bipul Singh
Teacher/ Staff	Tellis Thompson
Teacher/ Staff	Cinella Pierre
Teacher/ Staff	Laura Porter
Parent/ Guardian	Jamie Means
Parent/ Guardian	Chad Clark
Parent/ Guardian	Nicole Jozwiak Crenshaw
Community Member	Daniel Reeves
Community Member	Leyna Singh
Community Member	Venzola Slowers (Neighborhood Leader)
Community Member At Large	Rev. Abraham Mosley

2021-22 LSGT Meeting
Zoom Link:
<https://clarke.k12.ga.us/room.us/9634546741?pwd=c1f9aHNaMwB3b3kMKVLD00VFNBIz09>
Meeting ID: 963 5454 7418; Passcode: 454052

Time: 6:30-8:30 PM
Date:

August 11, 2022
August 18, 2022 (LSGT University)
September 21, 2022
November 16, 2022
January 18, 2023
March 15, 2023
May 17, 2023



Parental Involvement Standards

Oglethorpe Avenue Elementary School and our parents have adopted the National PTO Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

- 1) Welcoming All Families
- 2) Communicating Effectively
- 3) Supporting Student Success
- 4) Speaking Up for Every Child
- 5) Sharing Power
- 6) Collaborating with Community



Oglethorpe Avenue Elementary School believes that parental involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

Parents play an integral role in assisting their child's learning.

Parents are encouraged to be actively involved in their child's education at school.

Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Oglethorpe Avenue Elementary School is committed to helping our parents attend the parental activities listed in this plan. Please call or email us if you need assistance with childcare or transportation in order to participate in our Title I meeting.

OAES
(706) 549-0762

School Community Team

- Yes, I am interested and wish to join the School Community Team
- Please contact me so I can learn more about joining the School Community Team.
- Please send me notifications about future meetings and updates.

Name: _____

Child's Name: _____

Teacher and Grade: _____

Address: _____

Phone number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comment in the space provided and leave this form in the Main office or in Room 229

Name: (Optional) _____

Telephone Number: (Optional) _____


Oglethorpe Avenue Elementary School



What opportunities does the school provide for parent involvement?

- Calendar of school activities
- Volunteer!
- Title I Parent Involvement funds
- Chances for parent input (including Principal's Coffee, Conferences, etc.)
- Parent Resource Center, in room 229
- Parent University

Qué oportunidades ofrece la escuela para la participación de los padres?

- Calendario de actividades de la escuela
 - Voluntario!
 - Fondos de Participación de los Padres
 - Las posibilidades de participación de los padres (incluyendo Café con la Director, etc)
 - Centro de Recursos para Padres, en el salon 229
 - Academias de padres de inmersión de doble idioma.
- 

Parent Activity/Actividad para Padres



Parents let's answers the following questions:

How can Family Engagement help improve our weaknesses and continue the growth of our strengths?

- What supports should be prioritized at OAES? (examples: reading support, math support, social-emotional counseling, behavioral interventions)
- What additional learning opportunities should be provided by the school? (examples: after school tutoring, leadership training, service learning)
- What professional development should OAES faculty engage in? (examples: restorative practices, support of social emotional needs, curriculum writing)
- How can OAES improve its partnerships with families?
- What information, resources, and supports could OAES provide its families?
- What are some ways we can support your child?
- What changes/additions should be made to OAES Family-School Compact?
- What changes/additions should be made to OAES Family Engagement Plan?
- What other suggestions or comments would you like to provide?
- How would you like to use the required 1% Parent Involvement Set-Aside?
 - Approximately \$2500 per school
 - Schools can allocate more funds to parent involvement
 - Options – FES pay, parent materials, parent training, childcare & parent transportation to meetings

Los padres responden las siguientes preguntas:

¿Cómo puede el compromiso familiar ayudar a mejorar nuestras debilidades y continuar el crecimiento de nuestras fortalezas?

- ¿Qué apoyos deben priorizarse en OAES? (ejemplos: apoyo de lectura, apoyo matemático, asesoramiento socioemocional, intervenciones conductuales)
- ¿Qué oportunidades de aprendizaje adicionales debe proporcionar la escuela? (ejemplos: tutoría después de la escuela, capacitación en liderazgo, aprendizaje de servicio)
- ¿En qué desarrollo profesional debe participar el profesorado de OAES? (ejemplos: prácticas restaurativas, apoyo a las necesidades socioemocionales, redacción del currículo)
- ¿Cómo puede OAES mejorar sus alianzas con las familias?
- ¿Qué información, recursos y apoyos podría proporcionar OAES a sus familias?
- ¿Cuáles son algunas maneras en que podemos apoyar a su hijo?
- ¿Qué cambios/adiciones deberían hacerse al Pacto Familia-Escuela OAES?
- ¿Qué cambios/adiciones deben hacerse al Plan de Compromiso Familiar de OAES?
- ¿Qué otras sugerencias o comentarios le gustaría proporcionar?
- ¿Cómo le gustaría utilizar el 1% requerido de Participación de los Padres Reservado?
 - Aproximadamente \$2500 por escuela
 - Las escuelas pueden asignar más fondos a la participación de los padres

Opciones: pago de FES, materiales para padres, capacitación para padres,

cuidado






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